



2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by Roehampton University against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

Roehampton University's ambition and strategy as detailed in the 2019-20 access and participation plan:

Our ambition is to deliver high-quality education that meets the needs of all our students and delivers high student outcomes. This commitment is integral to the university's strategic plans and supports our wider commitments to equality, diversity and inclusion.

Our strategic goals are to ensure fairness and equality of opportunity in access and participation. The timeframe for these is set out in our targets. Our strategy to achieve these goals is to:

1. Work across the student lifecycle to promote access and participation
2. Work with external partners to develop and share good practice
3. Take an evidence-based approach to closing performance gaps in access, success and progression
4. Work closely with students from all backgrounds to identify priorities and find solutions
5. Take a cross-institutional approach to supporting and guiding students
6. Align our commitments to access and participation with our wider commitments to equality, diversity and inclusion

2. Self-assessment of targets

The tables that follow provide a self-assessment by Roehampton University of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Roehampton University's 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Access)	Consistently outperform the national average of the proportion of UG entrants from BME backgrounds - national average currently is 20.9%.	2013-14	53.4%	50%	50%	N/A (see description / commentary)	2019-20		Expected progress
T16a_02 (Access)	Maintain our current level of UG entrants from State Schools.	2013-14	94.7%	94.7%	94.7%	N/A (see description / commentary)	2019-20		Expected progress
T16a_03 (Access)	Incrementally improve on our current level of UG entrants from NS-SEC classes 4 - 7	2013-14	44.3%	N/A	n/a	N/A (see description / commentary)	2019-20		Expected progress
T16a_04 (Access)	Incrementally improve on our current level of UG entrants from LPN.	2014-15	6.5%	6.7%	6.8%	N/A (see description / commentary)	2019-20		Expected progress
T16a_05 (Student success)	Consistently improve the rate for non-continuation.	2012-13	11.8%	10.2%	10.0%	Percentage	2018-19	8.7	Expected progress
T16a_06 (Progression)	Incrementally improve on our current level of students entering work of further study 6 months after graduation	2012-13	92.3%	92.7%	92.8%	Percentage	2016-17	93.4	Expected progress
T16a_07 (Progression)	Maintain our current level of students entering work of further study 6 months after graduation	2014-15	92.9%	93.0%	93.0%	N/A (see description / commentary)	2019-20		Expected progress
T16a_08 (Student success)	Incrementally improve BAME attainment (% awarded a 1st or 2:1), with the aim of closing the gap between BAME and White student attainment	2015-16	56.1%	62.0%	65.0%	Percentage	2019-20	67.8	Expected progress

T16a_09 (Success)	Incrementally improve the non-continuation rate for mature students, with the aim of reaching our benchmark in five years (14.3% in 2015/16)	2015-16	18.6%	17.7%	16.8%	Percentage	2018-19	17.3	Expected progress
T16a_10 (Access)	Maintain above sector level proportions of BAME entrants to UG and PG ITT programmes - 2016-17 sector level is 21%	2016-17	51%	51%	51%	Percentage	2019-20	59	Expected progress
T16a_11 (Access)	Maintain current proportions of entrants to UG and PG ITT programmes from the most deprived quintile according to the Index of Multiple Deprivation (IMD)	2016-17	20%	20%	20%	Percentage	2019-20	20.9	Expected progress
T16a_12 (Access)	Incrementally improve on our current proportions of Disabled entrants to UG and PG ITT programmes until we outperform the sector	2016-17	11%	12%	12.5%	Percentage	2019-20	14	Expected progress
T16a_13 (Access)	Incrementally improve on our current proportions of Mature entrants to UG and PG ITT programmes to towards closing the gap with the sector	2016-17	26%	27%	28%	Percentage	2019-20	27.5	Expected progress

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Access)	Through our membership with Aimhigher London South, maintain interaction with Looked After Children to raise aspirations and achievements	2014-15	40	40	40	Headcount	2019-20	7	Limited progress
T16b_02 (Access)	Through our membership with Aimhigher London South, maintain interaction with students with specific learning difficulties	2014-15	60	60	60	Headcount	2019-20	79	Expected progress
T16b_03 (Access)	Through our membership with Aimhigher London South, maintain interaction with year 9/10 students focusing on aspiration raising	2014-15	160	160	160	Headcount	2019-20	247	Expected progress
T16b_04 (Access)	Through our 175 anniversary project Class of 2020, interact with 175 year 10 young women in 16/17 and who progress through to year 11 in 17/18 and who meet certain WP characteristics, to raise their aspiration and confidence to reach their full potential	2016-17	175	n/a	n/a	N/A (see description / commentary)	2019-20	0	Expected progress
T16b_05 (Access)	Working with a local secondary school, Putney High School, and Gifted & Talented year 5 - 7 local primary school students from non-traditional/non-familial HE backgrounds to develop aspirations to HE and to help with transitions to secondary school. Three-year programme that will take the same group of students on a progressive journey. Second three- year programme due to start in 2018/19.	2014-15	52	30	30	Headcount	2019-20	28	Limited progress
T16b_06 (Access)	Increase the number of school and college partners within Roehampton's partnership network to 80, focusing on all boys institutions, where possible in LPN	2015-16	70	76	78	Headcount	2019-20	80	Expected progress

T16b_07 (Access)	Support Secondary Schools across LB Merton on their HE Programme, working with year 12 students thinking of applying to HE. Roehampton supports the programme by offering insight into subjects allied to the Creative Industries	2014-15	20	20	20	Headcount	2019-20	0	No progress
T16b_08 (Access)	Maintain the number of students in receipt of the BA Primary Education Male Student Scholarship	2015-16	10	10	10	Headcount	2019-20	0	No progress
T16b_09 (Student success)	Feedback and Assessment: To be in top third of institutions in National Student Survey (73% minimum is the rate needed for the top 3rd)	2012-13	71%	73%	73%	Percentage	2019-20	72.7	Expected progress
T16b_10 (Access)	Through delivery of the Pathways to Law national programme in partnership with the Sutton Trust, inspire and support academically able students from non-privileged backgrounds into study/career in the legal profession. Targets first-generation, socio-economic and state school markers.	2016-17	60	60	60	Headcount	2019-20	83	Expected progress
T16b_11 (Access)	Through Junior University (collaborating with the Transformation Trust and Which? University), interact with approx. 250 young people from disadvantaged/low participation schools in the local area. Aspiration raising and confidence building through interventions and mentoring from undergraduate students.	2016-17	250	n/a	n/a	N/A (see description / commentary)	2019-20	0	Expected progress
T16b_12 (Access)	Through working with the Transformation Trust and Dell, offer Powering Transformation, a series of one-off IT based workshop sessions for disadvantaged students from local schools (identified by the Transformation Trust).	2016-17	540	n/a	n/a	N/A (see description / commentary)	2019-20	0	Expected progress

T16b_13 (Access)	Raise attainment in year 12-13 Pathways to Law cohort; monitor through percentage of cohort outperforming teacher predictions at AS and A Level	2017-18	50%	55%	55%	Percentage	2019-20	0	No progress
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3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£3,527,475.90	£4,936,000.00	40%
Financial Support	£250,000.00	£318,000.00	27%

4. Action plan

Where progress was less than expected Roehampton University has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16b_01	AHLS are aiming to target their programmes more strategically to reach target groups (taking into account the context and impact of the pandemic).
T16b_05	The next cohort of the programme has already been recruited. To date 34 students have been recruited to the programme. Further consideration will be given to adding additional schools to this programme, or recruiting more students from each school, so that there are additional students on the programme, should further students cease attending in the future.
T16b_07	We will continue, as part of our Access work, to engage with local schools and colleges through Schools and Colleges Engagement activity.
T16b_08	The University will give consideration to widening the eligibility criteria for this scholarship.
T16b_13	Due to a change in strategy from 2020-21 onwards, Roehampton will no longer be working towards this target

5. Confirmation

Roehampton University confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
Yes	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
Roehampton University has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Professor Jean-Noel Ezingard
Position	Vice-Chancellor

Annex A: Commentary on progress against targets

Roehampton University's commentary where progress against targets was less than expected.

Target reference number: T16b_01
How have you met the commitments in your plan related to this target?
No. Less than expected progress, as AHLS did not recruit as many LACs to programmes as anticipated.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
N/A

Target reference number: T16b_05
How have you met the commitments in your plan related to this target?
We originally recruited 36 students to this programme. Two of the participating Schools became disengaged and did not bring students to the programme as frequently. So we missed our target by 2 students.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
We reached out to other schools to replace these students, but had limited success. Hence the final number on the programme was 28 students

Target reference number: T16b_07
How have you met the commitments in your plan related to this target?
No. This programme was discontinued due to a reorganisation of Secondary Schools within the borough, and a change of priorities with Merton moving to Academies.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Yes, we continue to work with all the neighbouring schools in School Partnerships to support application to Roehampton.

Target reference number: T16b_08
How have you met the commitments in your plan related to this target?
No. In September 2019 no students were awarded this scholarship as no students were eligible.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

No.

Target reference number: T16b_13

How have you met the commitments in your plan related to this target?

No

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Continued participation in Pathways to Law programme did not contribute to our wider APP objectives due to the following reasons: (i) it supported recruitment only to a small number of programmes by default, and to meet ambitious APP targets we need to recruit across our portfolio of programmes, (ii) it specifically targets the very highest achieving students, (iii) it only works with school age students and so participation cannot support us to increase our proportion of mature students, (iv) it ties us to working only with students in our surrounding geographical areas and so participation cannot support us to increase our proportion of students from LPNs (of which there are a few in London), (v) it prioritises the recruitment of Care Leavers to the programme but they tend to be recruited in very small numbers to a limited number of (Law) programmes, and as such participation cannot support us to increase our proportion of Care Leavers

Annex B: Optional commentary on targets

Roehampton University's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	Target removed, replaced by T16a_10
T16a_02	Target removed
T16a_03	Target removed by OFFA
T16a_04	Target removed, replaced by T16a_11 which relates to IMD, an alternative measure of economic disadvantage which works better in London
T16a_05	
T16a_06	
T16a_07	Removed due to similarity to T16a_06
T16a_08	
T16a_09	
T16a_10	
T16a_11	
T16a_12	
T16a_13	
T16b_01	
T16b_02	
T16b_03	
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T16b_13	

